

Fairytales: The Gingerbread Man-Week Three & Four

The theme for our learning for this new half term is Fairy tales with a focus on the classic traditional tale

The Gingerbread man for the next two weeks.

Expressive Arts and Design

Build bridges using different construction materials across the river for the gingerbread man to use.







Personal, Social and Emotional Development

Discuss different themes from the story.

Was it kind of the gingerbread man to run away from the old couple?

What about the animals he ran away from?

Was the fox truthful/a good character?

Physical Development

Make ginger scented playdoh to use to make playdoh gingerbread men. Use different materials such as beads, string, ribbon to decorate.

Make threading gingerbread men by laminating a gingerbread man and hole punching around the edges.
Use different coloured ribbons/strings to thread

with.

Communication and Language

Read/watch the story of The Gingerbread Man- Ask questions throughout to encourage discussion and use of key vocabulary.

Re-enact the story using either puppets or masks.

<u>Literacy</u>

Mark making with icing on gingerbread men biscuits. Sequencing the story. Writing simple sentences/CVCs.

Drawing Club: Trap Door - Breakfast https://www.youtube.com/watch?v=mluYB9YfzSI

Understanding the World

Create an experiment to observe what happens to a gingerbread man in water along with other liquids.

How long does it take to see changes? What changes can you see?

<u>Mathematics</u>

- Compare mass
- Find a balance
- Explore capacity
- Compare capacity
 *Bake Gingerbread Man biscuits

Ideas to Explore at Home

Follow the recipe provided to bake gingerbread men.

Play a game making the gingerbread man run along a number line. Roll a dice to see how far he moves each time.

Share the story at home: The Gingerbread Man | Fairy Tales | Gigglebox (youtube.com)