

# Celebrations: Diwali Fesitval of Lights - Week Two

To continue our celebrations theme, this week we will be focusing on Diwali-Hindu festival of lights

OFFICE STATE	
Many Hindus associate the (Diwali) festival	
with Goddess Lakshmi, the goddess of wealth and	
prosperity. We will also look at the other Deities	
and share what we like about them.	

### Expressive Arts and Design

Our adult led task will be to make a Diva lamp. We will explore pattern and colour whilst decorating our lamps.



# <u>Literacy</u>

Create Rangoli and mehndi patterns.
On the IWB, children will use PurpleMash 2paint programme- create Rangoli patterns.

## Personal, Social and Emotional Development

Sample traditional food eaten at a Diwali celebration- Bombay Mix and Vegetable Samosa. Express our likes and dislikes. Make links to personal experiences.

#### Mathematics

Step 1: Find 4 and 5 Step 2: Subitise 4 and 5 Step 3: Represent 4 and 5

Nursery rhymes with numbers, loose parts and numerals to 5 for children to explore, count and sort, match pictures cards to correct numerals to 5, playdough mats and trays for arranging sets of 'cakes', exploring natural materials in the tuff tray, find sets of 1,2,3,4,5 items outside.

# Physical Development

Explore movement by performing traditional Indian dances:

How to DANCE FOR DIWALI | Newsround - YouTube

### <u>Understanding the World</u>

#### Dark Den

Investigate light - why do we need light?
What happens if we don't have light? Where does light come from?
Talk about the traditions of celebrating Diwali, how are they the same as other festivals?

# Ideas to Explore at Home

During Diwali, all curtains are changed, brassware polished, floors scrubbed and the house cleaned. To help out at home- try and keep your bedrooms super tidy!

Visit a place of worship together.

\*Cross-Curricular Links (RE)- We will also be looking at other religions this week in our RE lesson. We will be sharing the story- In My Mosque by M. O. Yuksel<u>In My Mosque by M. O. Yuksel- Story Time | READ ALOUD - YouTube</u> and discussing similarities and differences. We will explore traditional buildings of worship and talk about what we like about them.