

Fairytales: Goldilocks and the Three Bears - Week One & Two

The theme for our learning for this new half term will be 'Fairy tales, Legends and Myths' with a focus on the classic story Goldilocks and the Three Bears for the first two weeks.

Communication and Language	Personal, Social and Emotional Development	<u>Physical Development</u>
Making and tasting porridge- which one will be the favourite?	Why do you think Goldilocks let herself into the Bear's house?	Discuss healthy eating- healthy breakfasts. Sort breakfasts into healthy and unhealthy. Read- 'Eat your veggies Goldilocks'
Small world- Bear's house in the woods Making character puppets. Talk about what	What would you do if you were Goldilocks?	Oats and tweezers to practice fine motor skills. Fill the Bear's bowls.
the characters looked like? What size are they? How do bears feel?	Explore how Baby Bear felt when he found his chair broken and porridge eaten.	Go on a bear hunt! Play 'Here comes the bears.' Tag with bears.
Expressive Arts and Design	<u>Literacy</u>	<u>Understanding the World</u>
Make new and improved chairs for the three Bears- How can you make them strong enough? Test them using teddy bears. Explore texture- painting bears using forks	Set up a crime scene where a chair is broken, a bed is broken and porridge eaten. Children take on the role of the police and ask questions to find out clues- who was the culprit?	Sensory tray with oats. Children will also explore adding water to see what happens. Look at different types of bears- find out some facts.
	Catching Goldilocks- create wanted posters. Description writing.	Gummy Bear experiment!
<u>Mathematics</u>	<u>Ideas to Explore at Home</u>	
Order items by size subitising 3	Go on your own bear hunt- take a walk in your local woods. I wonder what you'll find?	
weighing and measuring porridge	Learn the Goldilocks song! When Goldilocks went to the house of the bears - BBC Teach	