

## Communication & Language

Ring your family and tell them about your day. Try and use a full sentence when you speak!

Make an Autumn themed role play like 'The Woods'. Can they introduce a story or nursery rhyme like 'If you go down to the woods today...'

Listen for sounds on you walk and discuss what they might be. Can you ask 'why' and 'how' questions. Can you answer a question?

Have a Teddy Bear picnic and tell stories to your bears. Become familiar with the story and talk about it. Can you retell it from the beginning?

Learn lots of new vocabulary on your walk like 'conkers' and 'acorns'.

## Personal, Social and Emotional Development

Experiment with new resources like flour and gloop. Talk about what you like and don't like about them.

Think about all the wonderful things you have done today and tell someone about it!

Play turn taking activities like 'Snap' or 'Pairs'.

Talk about how we can be kind to others and how we might make people feel if we are not very nice.

## Physical Development

Create an obstacle course that you can go jump over, crawl under and climb through!

Practise cutting up paper for your Autumn picture.

Practise writing letters using different sized pencils and pens.

Take time to be still, looking up at the sky or lying in your den.

Talk about healthy and unhealthy food. Look in the fridge, can you find something healthy?



early years staffroom

## Literacy

Practise writing CVC words like 'mud' and 'den' in flour, rice and mud!

Write a list of items you have found on your Autumn Walk. *Don't forget to sound the word out as you write!*

Draw pictures for your family and write about the lovely work you have made. Re-read what you have written to check it makes sense!

Make your names using natural resources you have found on your Autumn Walk.

Read your favourite story and talk about it.

Begin to form lower-case letters and introduce capital letters!

# Home Learning Challenges Reception Autumn Term

## Phonics

**Phase 2** – Write some Phase 2 Phonics sounds on paper. Stick them to a wall. When you shout out a sound, you have to hit the sound with your hand!

**Phase 3** – Match the objects to the Place Phase 3 phonics cards!

**Tricky Word Hunt** - Write tricky words on pebbles. Read the words and place them in hidden places on your Autumn Walk. Every time you go on your walk, you can read the words you have hidden!

**I Spy** – Put small objects in a clear bottle that are CVC words. Fill the bottle with rice. Shake the bottle, look for an object and write the CVC word!

**Pass the Hat** – Place CVC words like 'wet' and 'tip' inside a hat. Pass the hat around the circle. When it stops, take a card and read the word! (To the tune of 'row, row, row your boat')

## Expressive Art and Design

Use natural resources to create a musical instrument! Listen to music and see if you can copy it.

Find acorns and turn them in to hedgehogs.

Paint an Autumn picture using the colours you found on your walk. Mix different colours together and match the colours you want to use.

Play with mud and make mud cakes! Talk about what you have made or use them in your pretend play.

## Mathematical Development

Sort through your natural objects and put them in groups. Which group has the most? Least?

Look at the dice and see if you can say the amount really quick!

Look at the trees on your Autumn Walk. Can you count them and record it? Which is the tallest tree? Which is the smallest tree? Are you the same size as it?

Notice shapes in the environment. Take photos and discuss what shapes you have found. What does it look like? Can you describe it?

Create a recurring pattern using our natural resources.

Find 1 more and 1 less than a given number using acorns or conkers.

Think about your day. Can you talk through what you did in the correct order?

## Understanding the World

Create a home for animals that will hibernate to make sure they will remain safe and strong.

Discuss the Seasons and talk about how they are all different. Look at the months and talk about when the different weather occurs.

Name and describe some plants and animals you saw on your walk!