		FEDERA <sup>-</sup>	ΓΙΟΝ Y5/6	SPELLING	TERMLY	OVERVIEV	V
Weekly spelling routine:		Monday: Introduce the new spelling pattern – highlight pattern and sort words. What other words do you know with this pattern?	Tuesday: identify the correct spelling from 2 or 3 words.	wednesday: sound-sort grid / applying the pattern to other words	Thursday: Secure & apply spellings Use the words in the right context (dictation task)	Friday: Secure & apply spellings Spellings into independent sentences	
NM	Щ	WEEK ONE Silent letters - k	WEEK TWO Words with the /i:/ sound spelt ei after c and other consonants  deceive	WEEK THREE Exceptions to the i before e rule except after c	WEEK FOUR  Words containing the letter string -ough	WEEK FIVE The -able word ending is used if there is a related word ending in – ation e.g. Adorable/ adoration adorable	WEEK SIX 20 WORD TEST Test on all statutory Y5/6 words from this half term.
AUTUMN	0	knock knobbly knowledge yacht accompany according	receive ceiling neither vehicle amateur apparent	species ancient science conscience achieve ancient	thought brought drought appreciate attached available	adorably considerable considerably average awkward bargain	accompany according vehicle amateur apparent conscience achieve ancient appreciate attached available average awkward bargain

Weekly sp routin	pelling	Monday: Introduce the new spelling pattern – highlight pattern and sort	Tuesday: identify the correct spelling from 2 or 3 words.	Wednesday: sound-sort grid / applying the pattern to other words	Thursday: Secure & apply spellings Use the words in the right context (dictation task)	PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS.  UPDATE SPELLING TRACKER  Friday:  Secure & apply spellings Spellings into independent sentences
	WEEK ONE	words. What other words do you know with this pattern?				
		WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
UTUMN	Words containing the letter string ough	-able is usually used if a complete root word can be heard before it.	WEEK THREE  The r is doubled if the -fer is still stressed when the ending is added. The r is not doubled if the -fer is no longer stressed.	WEEK FOUR The -ible ending is common if a complete root words can't be heard before it.	WEEK FIVE Silent t	WEEK SIX 20 WORD TEST Test on all statutory Y5/6 words from this half term.

curiosity
definite
desperate
PLUS, ANY 5 WORDS FROM THE
PREVIOUS FIVE WEEKS.
<b>UPDATE SPELLING TRACKER</b>

Friday:

## FEDERATION Y5/6 SPELLING TERMLY OVERVIEW

Weekly spel	ling
routine:	

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Introduce the	identify the	sound-sort grid /	Secure & apply	Secure & apply spellings
new spelling	correct spelling	applying the	spellings	Spellings into independent
pattern –	from 2 or 3	pattern to other	Use the words in	sentences
highlight	words.	words	the right context	
pattern and sort			(dictation task)	
words. What				
other words do				
you know with				
this pattern?				

## SPRING

WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
Endings spelt -cious (root words ending in n)	Endings spelt -ious	-cial is common after a vowel letter and -tial after a consonant. There are exceptions.	Homophones	Homophones	20 WORD TEST Test on all statutory Y5/6 words from this half term.
ambitious cautious infectious nutritious superstitious explanation familiar foreign	vicious precious delicious suspicious ferocious conscious determined develop	official special artificial confidential essential dictionary disastrous vegetable	desert/dessert draft/ draught practise/ practice environment equipment especially	bridal/bridle cereal/serial precede/ proceed exaggerate excellent existence	explanation familiar foreign conscious determined develop dictionary disastrous vegetable environment

			equipment
			especially
			exaggerate
			excellent
			existence
			PLUS, ANY 5 WORDS FROM THE
			PREVIOUS FIVE WEEKS.
			<b>UPDATE SPELLING TRACKER</b>

	FEDERA <sup>-</sup>	ΓΙΟΝ Y5/6	SPELLING	<b>TERMLY</b>	OVERVIEV	V
Weekly s routi	pelling	Monday: Introduce the new spelling pattern – highlight pattern and sort words. What other words do you know with this pattern?	Tuesday: identify the correct spelling from 2 or 3 words.	Wednesday: sound-sort grid / applying the pattern to other words	Thursday: Secure & apply spellings Use the words in the right context (dictation task)	Friday: Secure & apply spellings Spellings into independent sentences
SPRING	hesitancy buoyancy vacancy infancy discrepancy forty queue government	WEEK TWO  Nouns that end in -ce/ -cy and verbs that end in -se/-sy advice/advise device/ devise licence/ license guarantee harass hindrance	WEEK THREE Words with silent letters  doubt island lamb knight solemn identity recognise individual	WEEK FOUR  Words ending in -ent -ence - ency  innocent innocence decency confidence frequency interfere language leisure	WEEK FIVE Words ending in -ance  tolerance assistance resistance reluctance appearance lightning marvellous mischievous	WEEK SIX  20 WORD TEST Test on all statutory Y5/6 words from this half term.  forty queue government guarantee harass hindrance identity recognise individual interfere language leisure lightning marvellous mischievous PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. UPDATE SPELLING TRACKER

	FEDERA <sup>-</sup>	TION Y5/6	SPELLING	<b>TERMLY</b>	OVERVIEV	V
Weekly s routi	spelling	Monday: Introduce the new spelling pattern – highlight pattern and sort words. What other words do	Tuesday: identify the correct spelling from 2 or 3 words.	Wednesday: sound-sort grid / applying the pattern to other words	Thursday: Secure & apply spellings Use the words in the right context (dictation task)	Friday: Secure & apply spellings Spellings into independent sentences
		you know with this pattern?				
~	WEEK ONE Homophones – words that are easily confused/	WEEK TWO Words with silent letters - w	WEEK THREE Use of the hyphen	Double consonants	WEEK FIVE Words ending in -ly. Look at a mixture of verbs, adverbs and adjectives.	WEEK SIX  20 WORD TEST  Test on all statutory Y5/6  words from this half term.
SUMMER	aloud/allowed steal/steel wary/ weary muscle necessary neighbour	wriggle wrist answer wrong wrinkle nuisance occupy privilege	co-ordinate re-enter re-examine co-pilot de-ice opportunity parliament persuade	success successfully worthlessness happiness apparatus aggressive accommodate embarrass	heavenly disorderly wrinkly unlikely ghastly physical prejudice occur	muscle necessary neighbour nuisance occupy privilege opportunity parliament persuade aggressive accommodate embarrass physical prejudice occur
						PREVIOUS FIVE WEEKS.  UPDATE SPELLING TRACKER

		FEDERA <sup>-</sup>	TION Y5/6	SPELLING	G TERMLY	OVERVIEV	V
Weekly spelling routine:		Monday: Introduce the new spelling pattern — highlight pattern and sort words. What other words do you know with this pattern?	Tuesday: identify the correct spelling from 2 or 3 words.	wednesday: sound-sort grid / applying the pattern to other words	Thursday: Secure & apply spellings Use the words in the right context (dictation task)	Friday: Secure & apply spellings Spellings into independent sentences	
SUMMER	$\cap$	WEEK ONE Words ending in - ant	WEEK TWO  A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.	WEEK THREE Silent b	WEEK FOUR Statutory words	WEEK FIVE Statutory words	WEEK SIX END OF YEAR QUIZ Test on all statutory Y5/6 words from this year.
			Class.				