	FEDER	ATION Y2	SPELLING	TERMLY C	OVERVIEW	
Weekly spelling routine:		Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
		Introduce the new spelling pattern – identify strategies to learn spellings.	Secure & apply spellings Use the words in the right context (dictation task)	Test previous weeks spellings	Secure & apply spellings Spellings into independent sentences	Spelling test plus any incorrect spellings from Wednesday. New spellings home.
	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
	-dge	-ge	-g before e, i and y j before a, o and u	s spelt c before e, i and y	kn and gn at the beginning of words	END OF HALF TERM TEST Test on all common exception Y2 words from this half term.
AUTUMN ONE	badge edge dodge bridge Mr Mrs	age huge change door floor poor	giant magic jacket join child children	race ice city fancy every everybody	knock know gnat gnaw path bath	Mr Mrs door floor poor child children every everybody path bath PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. UPDATE SPELLING TRACKER

		FEDER	ATION Y2	SPELLING	TERMLY (DVERVIEW	
Weekly spelling		Monday:	Tuesday:	Wednesday:	Thursday:	Friday:	
routine:		Introduce the new spelling pattern – identify strategies to learn spellings.	Secure & apply spellings Use the words in the right context (dictation task)	Test previous weeks spellings	Secure & apply spellings Spellings into independent sentences	Spelling test plus any incorrect spellings from Wednesday. New spellings sent home.	
		WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
		r sound spelt wr	-I sound spelt	I sound spelt -el	l spelt – al	Words ending in	END OF HALF TERM TEST
		at the beginning	-le at the end of	at the end of		-il	Test on all common exception
UTUMN		of words	words	words			Y2 words from this half term.
		write	table	tunnel	metal	pencil	could
		wrong	apple	travel	pedal	fossil	should
	\bigcap	wrap	bottle	towel	capital	nostril	would
		could	little	tinsel	animal	any	half
	>	should	half	again	people	parents	money
	$\boldsymbol{\leq}$	would	money	water	busy	Christmas	again
							water
							people
	-						busy
							any
							parents Christmas
							PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. UPDATE SPELLING TRACKER

	FEDER	ATION Y2	SPELLING	TERMLY C	DVERVIEW	
Weekly spelling		Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
routine:		Introduce the new spelling pattern – identify strategies to learn spellings.	Secure & apply spellings Use the words in the right context (dictation task)	Test previous weeks spellings	Secure & apply spellings Spellings into independent sentences	Spelling test plus any incorrect spellings from Wednesday. New spellings sent home.
	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
()	-y at the end of a word	Adding -es to nouns & verb ending in -y	Adding -ed, -er and -est to a root word ending in y	Adding -ing to a root word ending in y	Adding the endings - ng, -ed, -er, -est and -y to words ending in -e with a consonant before it. Exception - being	END OF HALF TERM TEST Test on all common exception Y2 words from this half term.
SPRING ONE	cry dry July reply prove improve	flies tries replies babies who whole	copied copier happier happiest most only	copying crying replying find kind mind	nicer nicest shiny hiking hiked both old	prove improve who whole most only find kind mind both old PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. UPDATE SPELLING TRACKER

		FEDER	ATION Y2	SPELLING	TERMLY C	VERVIEW	
Weekly spelling		Monday:	Tuesday:	Wednesday:	Thursday:	Friday:	
routine:		Introduce the new spelling pattern – identify strategies to learn spellings.	Secure & apply spellings Use the words in the right context (dictation task)	Test previous weeks spellings	Secure & apply spellings Spellings into independent sentences	Spelling test plus any incorrect spellings from Wednesday. New spellings sent home.	
		WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
U		Adding -ing, - ed, -er, - est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.	Exception to the rule - x is never doubled	The (or) sound spelt as a before I and II	(u) sound spelt o	-ey ending The plural of these words is formed by the addition of -s	END OF HALF TERM TEST Test on all common exception Y2 words from this half term.
PRING	0	dropping dropped runner	mixing mixed boxer	call walk talk	other Monday brother	key monkey donkey	beautiful great break
	<	runny	great	always	nothing	valley	steak
		saddest	break	many	gold	hold	many
		beautiful	steak	clothes	cold	told	clothes
S	•						gold cold
							hold
							told
							PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. <mark>UPDATE SPELLING TRACKER</mark>

		FEDER	ATION Y2	SPELLING	TERMLY (OVERVIEW	1
We	Weekly spelling		Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
routine:		Introduce the new spelling pattern – identify strategies to learn spellings.	Secure & apply spellings Use the words in the right context (dictation task)	Test previous weeks spellings	Secure & apply spellings Spellings into independent sentences	Spelling test plus any incorrect spellings from Wednesday. New spellings sent home.	
		WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX
ER		The (a) sound spelt a after w and qu a – but sounds o as in (h <u>o</u> t)	-er sound spelt or after w	or sound spelt ar after w	spelt s	Contractions	END OF HALF TERM TEST Test on all common exception Y2 words from this half term.
SUMMI	Ш	want watch	word work	war warm	television treasure	can't didn't	after pretty
	Z	wander	world	towards	usual	hasn't	wild
5		squash	worm	fast	class	it's	climb
	\bigcirc	wild	after	last	pass	1'11	fast
		climb	pretty	past	grass	couldn't	last
							past
S I							class pass
							grass PLUS, ANY 5 WORDS FROM THE PREVIOUS FIVE WEEKS. UPDATE SPELLING TRACKER

	FEDER	ATION Y2	SPELLING	TERMLY (OVERVIEW	
Weekly spelling routine:		Monday: Introduce the new spelling pattern – identify strategies to learn spellings.	Tuesday: Secure & apply spellings Use the words in the right context (dictation task)	Wednesday: Test previous weeks spellings	Thursday: Secure & apply spellings Spellings into independent sentences	Friday: Spelling test plus any incorrect spellings from Wednesday. New spellings sent home.
R TWO	The suffixes - ment, -ness, -ful, -less and ly	Exceptions to the rule: Root words ending in -y with a consonant before it but only if the root word has more than one syllable.	Possessive apostrophe – singular nouns	-tion	Recap: Days of the week.	END OF HALF TERM TEST Test on all common exception Y2 words from this half term.
SUMMER	enjoyment sadness careful hopeless badly because	argument happiness penniless happily plant eye	Megan's the girl's the child's move even hour	station fiction motion national sure sugar	Monday Tuesday Wednesday Thursday Friday Saturday Sunday behind father	because hour plant eye many clothes move sure sugar even
SU						behind father UPDATE SPELLING TRACKER – END OF YEAR ASSESSMENT