Year A	EYFS Children will encounter Christianity and other faiths as their growing sense of self, their own community and their place within it.	KS1 Children will learn about Christianity, Muslim and Jewish Faiths in KS1	LKS2 Children will learn about Christian and Hindu faiths in LKS2 as well as revisit Muslim and Jewish faiths	UKS2 Children will explore Christianity, Hindu, Muslim and Jewish faiths and learn about non –religious people such as Humanists.
Autumn 1 Creation Understanding Christianity units	F6. What is special about our world?	Who made the world? UC1.2	What do <mark>Christians</mark> learn from the Creation story? UC 2A.1LK2	Creation and science Conflicting or complementary UC UKS2 2B.2
Autumn 2 God Understanding Christianity units	UCF2 Why do <mark>Christians</mark> perform Nativity plays at Christmas UCF2	UC1.1What do <mark>Christians</mark> believe God is like?	What is the Trinity? UC LKS 2 2A.3 ( lots of links to Christmas carols in the texts )	Was <mark>Jesus</mark> the Messiah UKS2 2B.4
Spring 1 Other faiths and world views North Yorkshire syllabus Living	F5 Being special: where do we belong?	What does it mean to belong to a faith community? Christians Muslim and Jewish 1.7	2.1 What do different people believe about God? Christians, Hindus and Muslims (Y3)	U2.7 What matters most to Christians and Humanists?
Spring 2 Believing	F1 what times/ stories are special and why?	<ul> <li>1.4 What can we learn from sacred books?</li> <li>Christians Muslim and Jewish</li> <li>1.4</li> </ul>	L2.2 Why is the Bible so important for <mark>Christians</mark> today? (Y3)	2.3 What do religions say to us when life gets hard? Christians, Hindus and non- religious (e.g. Humanists)
Summer 1 Living	F3 What places are special and why?	How should we care for others and our world and why does it matter? Christians Muslim and Jewish 1.8	What kind of world did <mark>Jesus</mark> want? UC 2A.4	2.4 If God is everywhere, why go to a place of worship? Christians/ <mark>Hindu's</mark> and Jewish
Summer 2 Believing	F2 Which people are special and why?	Who is a <mark>Muslim</mark> and what do they believe? 1.2	L2.9 What can we learn from religions about deciding what is right and wrong? <mark>Christians</mark> / <mark>Hindus</mark> / <mark>Muslim/ Jewish</mark>	U2.8 What difference does it make to believe in <mark>ahimsa</mark> (harmlessness), grace, and/or Ummah (community)?

Year B	EYFS	KS1	LKS2	UKS2
Autumn 1 Other faiths and world views Living	F6. What is special about our world?	Who is <mark>Jewish</mark> and what do they believe ? 1.3	L2.8 What does it mean to be a <mark>Hindu</mark> in Britain today?	U2.6 What does it mean to be a <mark>Muslim</mark> in Britain today?
Autumn 2 Incarnation	Why do <mark>Christians</mark> perform Nativity plays at Christmas ? UC F2	1.3 Why is Christmas special for Christians ?	L2.1 What do different people believe about God? Christians, Hindus and Muslims (Y3)	U2.1 Why do some people think God exists? <mark>Christians</mark> and non-religious (e.g. Humanists) (Y5)
Spring 1 Believing	F5 Being special: where do we belong?	1.1 Who is a Christian and what do they believe?	2.5 Why are festivals important to religious communities? Christians, Hindus and Muslims and Jewish people (Y3 & Y4)	How can <mark>following God</mark> bring freedom and Justice. 2B.3
Spring 2 Salvation	UC why do <mark>Christians</mark> put a cross in an Easter Garden F3	Why does Easter matter to Christians? KS1 1.5	Why do Christians call the day Jesus died Good Friday ? LKS2 2A.5	What difference does the Resurrection make to Christians? UC unit 2B.7
Summer 1 Expressing	F3 What places are special and why?	1.5 What makes some places sacred? Christians <mark>Muslim</mark> and Jewish	L2.4 Why do people pray? Christians, Hindus and Muslims and Jewish people	2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians/ Hindus/ Muslims/ Jewish
Summer 2 Gospel	F2 Which people are special and why?	What is the Good News <mark>Jesus</mark> Brings ? KS1 UC 1.4	L2.3 Why is <mark>Jesus</mark> inspiring to some people? Christians, Hindus and Muslims and Jewish people	2.2 What would Jesus do? Can we live by the values of Jesus in the twenty- first century? Christians/ Hindus/ Muslims/ Jewish

All resources can be found in .n-yorks.sch.uk/wp-content/uploads/2019/11/North-	https://www.understandingchristianity.org.uk	
Yorkshire-Agreed-Syllabus-for-RE-2019-2024.pdf		