

SHAROW CE PRIMARY SCHOOL

ACCESSIBILITY PLAN 2020-2023

We are committed to providing a fully accessible environment which values and includes all pupils, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are also committed to developing a culture of awareness, tolerance and inclusion.

Our Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school.
- Increase access to the curriculum for pupils with disabilities, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life beyond school as able-bodied pupils. This includes participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, booklets, letters and information about the school and school events. This information should be made available in various preferred formats within a reasonable timeframe.

Attached are action plans relating to these key aspects of accessibility. These plans are reviewed and adjusted annually. New plans are drawn up every three years.

The current plan will always be available on the school's website along with our Inclusion (SEND) Policy and our School SEN Information Report.

IMPROVING THE PHYSICAL ACCESS AT SHAROW CE PRIMARY SCHOOL

| AREA FOR IMPROVEMENT | STRATEGY/ACTION TO BE TAKEN | TIMESCALE | LEAD PEOPLE | COST/ RESOURCES | SUCCESS/OUTCOME |
|--|---|----------------------------|----------------------------|--------------------------------------|---|
| Early Years Outside Area Access – currently not accessible to wheelchair users | To be reviewed and provision made when required | Depending on level of need | Headteacher/Governing Body | To be determined and quotes obtained | Accessibility increased |
| Upstairs classroom – Class 2 no lift access | To be reviewed and teaching space utilised differently as and when required | Depending on level of need | Headteacher/Governing Body | To be determined | Accessibility increased |
| Appropriate use of colour schemes to benefit pupils with visual impairment | Incorporated into decoration cycle | Ongoing | Headteacher | To be determined | Hazards highlighted to increase safety and ease of movement |
| Accessible toilet | Ensure toilet available that is accessible for wheelchair users and has grab rail | | Headteacher/Governing Body | To be determined and quotes obtained | Accessible toilet |

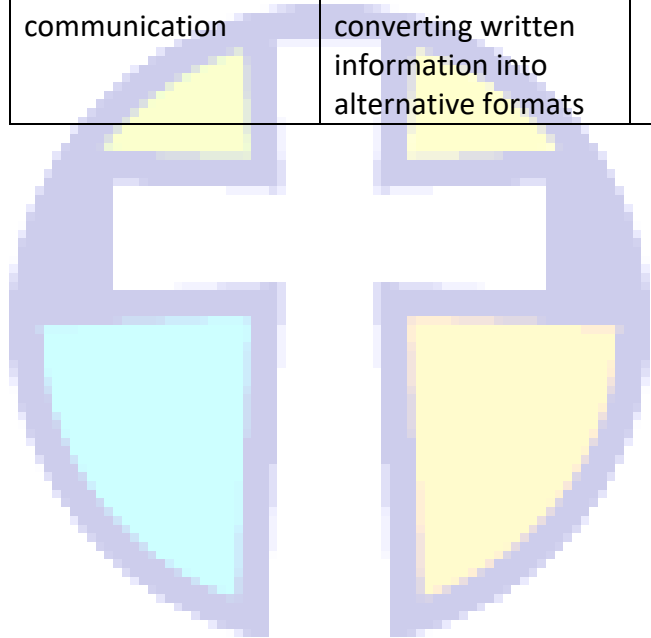
IMPROVING THE CURRICULUM ACCESS AT SHAROW CE PRIMARY SCHOOL

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|------------------------------------|--|------------------------------------|-------------|-------------------|---|
| Improve communication with parents | All staff trained in provision mapping etc | Ongoing and ASAP after appointment | Headteacher | Staff time/supply | Increased access to the curriculum. Needs of all learners met. |
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|--|---|-----------|-------------|---|---|
| | Regular meetings with parents of pupils with SEND | | | | Parents fully informed. |
| Training to teach and support disabled pupils | Raise awareness | As needed | All Staff | Training time and cost | Increased access to the curriculum and school experience enhanced for disabled pupils |
| Classroom optimally organised for disabled pupils | Room size limitations and classroom reorganisation to meet the needs of disabled pupils | As needed | Headteacher | Specialist equipment e.g. writing slopes, seating as necessary | Increased access to the curriculum and school experience enhanced for disabled pupils. Lessons start on time without the need to make adjustments |
| Specialist equipment (e.g. computer technology) to benefit individual pupils and staff | To be provided as needed | As needed | Headteacher | Estimates to be provided when required and staff training cost and time | Increased access to the curriculum and school experience enhanced for disabled pupils |
| Extra curricular activities planned to enable participation of all pupils | All out of school activities to be conducted in an inclusive environment | Ongoing | All Staff | Staff time and cost of activities | Increase in access to school activities for all disabled pupils |

IMPROVING THE DELIVERY OF WRITTEN INFORMATION AT SHAROW CE PRIMARY SCHOOL

| AREA FOR IMPROVEMENT | STRATEGY/ACTION TO BE TAKEN | TIMESCALE | LEAD PEOPLE | COST/RESOURCES | SUCCESS/OUTCOME |
|--|--|-----------|----------------------|------------------|---|
| Improve use of alternative formats for written communication | School to be aware of LEA services available for converting written information into alternative formats | Ongoing | School Administrator | Admin costs/time | School will be able to provide alternative formats when required. |



SHAROW
CHURCH OF ENGLAND
SCHOOL