

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£16,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,000
Total amount allocated for 2022/23	£17930
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 23930

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,930		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Leaders trained and used to support break/ lunchtime activities. Sports Partnership supports intra & inter school competitions and games	Real Leaders training provided through Legacy Package School Sports activities shared with staff across school	£800 supply costs for subject leader		Sports Leaders introduced in Sept 22, trained and ran sports week and range of sports activities and support at breaktimes.	Continue the Sports Leader model and train Y5 children ready for next year. Rolling programme
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					22%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Real Pe at home	Real PE at home launched across whole school during sports week	£500 equipment	Children accessing activities during wrap-around care sessions	More parents engage in activities with their children
A range of equipment available for families to borrow run through out of school club	3:15 club use and run Sports library for games/equipment through trained Real Play leaders	£600 Sports Partnership	Children proud of achievements and want to share	Challenges run through Sports Partnership – share with home not just in school
Profile of PE/sports raised across school	Shared successes from out of school shared in weekly school newsletter	£450 swimming sessions	More engagement seen out of school and insight into wider community clubs	
Sports week	Celebration of sports success shared in weekly collective worship		Share on newsletter sporting/PE opportunities available across the wider area – holiday clubs, training session, family events...	
	Y6 children attend extra swimming sessions if they have not met end of key stage standards			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All staff deliver quality PE lessons through Real PE	Training and development available as a legacy Real PE School	£300 Sports Partnership	All children accessing high quality PE lessons and progress shown through PE assessment wheels on Real PE	Continue with Real PE for lessons and built confidence on key skills: ability, balance, co-ordination
Sports Leaders deliver activities to younger children	Real PE Real Leaders training	£110 – supply cost for Sports leader		
CPD for staff	Sporting influence support staff in teaching PE lessons across whole school	£10,530 Sporting Influence		
Cluster sporting activities		£550 supply costs		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Forest school Sports weeks Y6 bike-ability & Paddle boarding	Each class has ½ term of forest school to introduce and build on skills learnt on residential at Marrick Priory & East Barnby. Sports week introduced to celebrate a range of activities	£1600 forest school £300 balance bikes £150 multi-sports	Children have access to and engage in a range of different sport/PE events and know how they can be developed outside of school	Continue to explore a range of sports to provide opportunities for children Ensure Sports week continues each year with a wider range of activities.

	including; balance bikes, fencing, archery, Y6 achieve level 1 & 2 Cycling proficiency training	£360 Speakers for dance/ outside activities £750 Paddle boarding for Y6 Bike ability £600		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children in KS1 & KS2 take part in competitions within school and through sport partnership/ cluster competitions	Build on skills to develop into competitive games	£300 Sports Partnership Transport costs £1400	All children have the opportunity to participate in competitive games.	Continue to work within the Sports Partnership and access competitions Ask parents for voluntary contributions towards cost of transport.
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Head Teacher:	J Palmer
Date:	31.7.23
Subject Leader:	TKendrick
Date:	15/07/2023
Governor:	P. Lanning CHAIR OF GOVERNORS
Date:	20.7.23