

Sharow Primary School PE Action Plan 2016-2017

Overall Objectives

Our aim is to: increase physical activity through participation in Sports/PE and develop healthy lifestyles by:

- ✓ Developing confidence in staff with the teaching of PE across both schools through REAL PE.
- ✓ Promoting the importance of a healthy lifestyle to all pupils (Sharow and Skelton).
- ✓ Pupils becoming more aware of their progress within PE and their next steps
- ✓ Continuing to build on the legacy of the 2012 Olympics and recognise the importance of upholding the Olympic and Paralympic Values across the school.
- ✓ Improving the range of activities and sporting opportunities at playtimes and after school club
- ✓ Encouraging competitive sport across the school through intra-school competitions
- ✓ Promoting competitive sport outside of school and promote local sports clubs in the area.
- ✓ Continue to develop a School Sports Crew to ensure pupils also have responsibility for promoting physical activity and healthy lifestyles
- ✓ Accessing a wide range of activities to excite, stimulate and engage all children
- ✓ Using the School Sports Funding in a creative way to maximise opportunities and develop links with local clubs

- ✓ Regularly measuring responses from pupil, parents and staff regarding physical activity and healthy lifestyles
- ✓ Encourage participation in Harrogate Sports Partnership Young Leader training.
- ✓ Identify those children that are able to take part in the Harrogate Sports Partnership Gifted and Talented programme.
- ✓ Raise awareness of sport and physical activity that is taking part in school via noticeboards, newsletters and the school website.
- ✓ Continue to work towards achieving the Gold School Games Mark (Sharow) and the Silver School Games Mark (Skelton).
- ✓ Develop opportunities for our children to see live sporting events and to meet professional sportsmen and women.

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

- Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result by introducing REAL PE assessment criteria display and pupils own assessment portfolio.
- Incorporate more reflection time within PE lessons for pupils to track progress.
- Teachers confidently recording the levels of attainment of all pupils in all areas of the PE

Curriculum via Real PE assessment guidance.

- Evidence of progression in all areas of PE Curriculum including traditional activities: dance, gymnastics, athletics and invasion games, as well as personal progression within agility, balance, and coordination.
- Ensure all children are receiving at least two hours of high quality physical activity and PE per week within school.
- More pupils attending a variety of sporting clubs offered after school and outside of the school day, thus improving and developing their fitness, skills and knowledge
- Realisation of the importance of leading a healthy lifestyle through Change4life campaign and making the right choices.
- The development of all pupils physical, social and cognitive skills through PE (cross curricular links where possible).
- The improvement and development in pupils teamwork, leadership and communication skills through all PE lessons, playtimes and School Sports Crew.
- The development and ongoing management of a School Sports Notice Board, highlighting and celebrating pupils sporting achievements both inside and outside of school as well as the school's aims in relation to promoting physical activity and healthy lifestyles.
- Increased levels of physical activity at home.
- Children that are at risk of physical inactivity, obesity and poor diet are identified as priorities to support in both schools.

Person with overall responsibility: Kirsteen Dixon

Monitored by Lamara Taylor

Budget Allocation £ 8,000 plus £5 per pupil

PE Action Plan

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Start Date	End Date	Cost Implication	Monitored by
Develop a vision for school sport and PE	Ask pupils/staff/ parents their thoughts to develop a School PE statement.	School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to.	Jan 2017	March 2017	Time	LT
Develop the confidence of staff and improve the quality of PE lessons across the school.	Work with each class teacher to support the teacher with delivering quality REAL PE	Increased confidence of staff to teach a variety of PE lessons evident through pupil progression and lesson observations. Accurate assessment of pupil attainment in PE throughout the school and evidence of progression	Sept 2016	July 2017 CC & TC Sharow - ongoing KH, LB & LW Skelton	KD to be released to spend time at Skelton to support implementation of Real PE, resources and display.	LT
Achievement of school games mark	Work with Debbie Speed to provide a portfolio of evidence for each school 2016- 2017 2017- 2018	Sharow to achieve and maintain GOLD standard July 2017 & July 2018 Skelton to achieve SILVER standard July 2017 and GOLD July 2018	Sept 2016	July 2017 July 2018	PLT meeting time	LT

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Encourage competitive sport within school	Half termly House Sport Competitions for all classes	Different sport each half term- starting with Football tournament for Y1 and Y2 and for Y3,Y4, Y5 and Y6	Feb 2017	June 2017	Time	LT
Promote competitive sport outside school	Enter all local school sports competitions and festivals	Celebrate entry into competitions. Results from competitions indicate success. Regular features in Celebration Assemblies and School Newsletters	Feb 2017	Ongoing		LT
Increase the variety of sporting clubs/ opportunities offered at school	Encourage staff members and parents to lead sporting clubs within the remit of 3.15 club.	More pupils participating in a range of clubs and learning new or progressing skills. Record numbers of pupils attending each club and monitoring indicates enjoyment, pupil development and beneficial results	March 2016	July 2014	Time	LT
Thorough organisation of REAL PE resources to make implementation easier for staff	KD to organise REAL PE files for both schools. KD to ensure there is a prominent Real PE display within each school. PE resources need to be checked and new equipment ordered to ensure PE lessons can go ahead safely.	Organised resources and planning which ensure the staff that are delivering the PE lessons are prepared and confident. Ownership from the pupils with regards to their own tracking and taking good care of equipment.	March 2017	April 2017	Time	LT