

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,000
Total amount allocated for 2021/22	£16,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£12,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Not all Y6s will meet expected standard - When Pool reopens all Y6s will be assessed and priority given to those who do not fully meet first two NC requirements</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £12,800		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
2 hours of quality PE lessons taught to each class each week (Including swimming sessions in KS2) One REAL PE session to build on skills		'Legacy' REAL PE purchased to enable Y6 children to be Sports Leaders to support younger children's access to sports during break/lunchtime		£3995	Children receive quality PE lessons – skills develop to make more confident/ healthier children
Sport equipment/ activities accessible to all children during break & lunchtimes.		Sports equipment purchase to provide a range of sports available		£200	REAL PE 2 year 'Legacy' programme to roll out to support staff training throughout the year with each staff member accessing 1 co-lead PE session each term and future Y6 children to be trained as sports leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?

Use the fundamental tools behind REAL PE to support the ethos and values used throughout the school	PE seen as an important to develop healthy body and minds by all staff in school. Staff model healthy choices and growth mindset towards REAL PE sessions to develop the profile across the school.	£600 resources	Children take part in a range of sport activities confidently	Continue to develop these links throughout the curriculum.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 20%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Real PE 'legacy' support to teach skill-based programme for PE EY->Y6 CPD through Sporting Start coaches PE lead monitor & support staff	Equipment and resources purchased Weekly Sports sessions supporting staff development 3 ½ days supply cover	£550 £65 per week = £2535 £225	All children will access high quality PE/sport lessons	Ensure support for all staff through regular monitoring and co-lead PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 30%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Curriculum enriched through wider experiences:</p> <p>African Dance Y3/4</p> <p>Cycling proficiency course Y6</p> <p>Forest school outdoor activities – whole school</p> <p>Outdoor activity day Y5/6</p> <p>Bus to Brimham Rocks Y3/4</p> <p>Circus Skills Y6</p>	<p>Children access a range of activities to broaden their experiences of sport and outdoor activities.</p>	<p>£405 + £180</p> <p>£700</p> <p>£2200</p> <p>£1120</p> <p>£100</p> <p>£280</p>	<p>Children experience a richer curriculum</p>	<p>Develop sporting links across the curriculum.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils engage in a wide range of sports events inside and outside of school through SSP and cluster events	All children in KS1 & KS2 access regular sporting opportunities	£1000 (transport costs) £700 SSP membership	Children more confident at access competitive sports and inclusive events eg Panathalon, Cricket tournaments, SATs prep and times table sporting activities sessions.	Continue to develop links with leader in SSP and PE lead teachers across the cluster. All children attend at least 1 sporting event each term.

Signed off by	
Head Teacher:	Jacqui Palmer
Date:	10/7/22
Subject Leader:	Tracey Kendrick
Date:	04/07/2022
Governor:	Ruth Newton
Date:	13/07/22