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## Federation Long Term Plan - Sharow CE Primary School

### Year A

#### EYFS

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
RE	F6. What is special about our world? UCF2 Why do Christians perform Nativity plays at Christmas UCF2	F5 Being special where do we belong F1 what times/ stories are special and why	F3 What places are special and why? F2 which people are special and why ?
PE	REAL PE FS - Unit 1 Personal REAL PE FS - Unit 2 Social REAL Gym FS - Unit 1	REAL PE FS - Unit 3 Cognitive REAL PE FS - Unit 4 Creative REAL Dance FS - Unit 1	REAL PE FS - Unit 5 Applying Physical REAL PE FS - Unit 6 Health & Fitness

### Year A

#### KS1

	<b>Autumn</b>	<b>Spring</b>		<b>Summer</b>	
<b>History/Geography</b>  <i>Geographical skills and fieldwork should permeate every topic</i>	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	name and locate the world's seven continents and five oceans  use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and	<b>changes within living memory.</b> <b>Where appropriate, these should be used to reveal aspects of change in national life</b> The Space Race	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>events beyond living memory that are significant nationally or globally</b>  Great Fire of London

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		oceans studied at this key stage			
	<ul style="list-style-type: none"><li>• use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li><li>○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li></ul></li></ul>				
Art/design	Drawing	Painting	Sculpture		
Science	materials	animals including humans living things & habitats	Plants		
	Seasonal changes				
ICT	<b>Digital Literacy:</b> Y1 & 2- Online safety Y1- Technology Outside school	<b>Information Technology:</b> Y1- Grouping & sorting, pictograms Y2- Presenting ideas	<b>Computer Science:</b> Y1- Lego Builder , Maze Explorer Y2- Coding		
PE	REAL PE - Unit 1 Personal  REAL PE - Unit 2 Social  Sports focus - ball games involving passing & kicking  REAL Gym - Unit 1	REAL PE - Unit 3 Cognitive  REAL PE - Unit 4 Creative  Sports focus - invasion games  REAL - Dance - Unit 1	REAL PE - Unit 5 Applying Physical  REAL PE - Unit 6 Health & Fitness  Sport focus - athletics  REAL Gym - unit 2		
RE	Who made the world Uc1.2  What do Christians believe God is like? UC1.1	What does it mean to belong to a faith community? 1.7  Christians,Muslim and Jewish  What can we learn from Sacred books? 1.4 Christians,Muslim and Jewish	1.8 How should we care for the world and others and why does it matter? Christians,Muslim and Jewish  Who is a Muslim and what do they believe? 1.2		

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DT	Materials		Seasonal food / cooking		Mechanics	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships	
Music	Sing Up Y1 - sing 1, listening 1, musician ship 1		Sing Up Y1 - sing 3, listening 3, musician ship 3		Sing Up Y1 - sing 5, listening 5, musician ship 5	

### Year A

#### LKS2

	Autumn	Spring	Summer	
<b>History/Geography</b>  <b>Geographical skills and fieldwork should permeate every topic</b>	economic activity and trade links settlement and land use distribution of natural resources	Britain's settlement by Anglo-Saxons and Scots	mountains, volcanoes and earthquakes  <i>linked to science rocks and forces</i>	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,

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				key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied			
<b>Art/design</b>	Drawing	Painting	Sculpture	
<b>Science</b>	animals including humans	Living things & their habitats	Rocks Forces	
<b>ICT</b>	<b>Digital Literacy:</b> Online safety Email (including email safety)	<b>Information Technology:</b> Spreadsheets Touch Typing	<b>Computer Science:</b> Coding	
<b>PE</b>	REAL PE - Y3 Unit 1 Personal REAL PE - Y3 Unit 2 Social Sports focus - ball games involving passing & throwing REAL Gym - Y3 Unit 1	REAL PE - Y3 Unit 3 Cognitive REAL PE - Y3 Unit 4 Creative REAL -Y3 Dance - Unit 1 Y3/4 swimming	REAL PE - Y3 Unit 5 Applying Physical REAL PE - Y3 Unit 6 Health & Fitness Sport focus - athletics REAL Gym - Y3 unit 2	

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<b>RE</b>	UC 2A.1 what do Christians learn from the Creation story?  What is the trinity. 2A.3			What different people believe about God? 2.1 Christians, Hindus and Muslims L2.2 Why is the bible so important for Christians today?	
				What kind of world did Jesus want? UC 2A.4  L2.9 What can we learn from religions about deciding what is right and wrong?  Christians/ Hindus/Muslim/ Jewish	
<b>DT</b>	<b>Materials</b>			<b>textiles</b>	
<b>PSHE</b>	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships
<b>Music</b>	Sing Up Y3 - sing 1, listening 1, compose 1			Sing Up Y3 - sing 3, listening 3, compose 3	Sing Up Y3 - sing 5, listening 5, compose 5
<b>French</b>	Revision of numbers, alphabet, greetings; animals; family; classroom objects			Classroom instructions; numbers; time; body	Clothes; hobbies

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### Year A

#### UKS2

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
<b>History/Geography</b>  <b>Geographical skills and fieldwork should permeate every topic</b>	a non-European society that provides contrasts with British history - one study:  The Maya  <i>linked t to science earth and space</i>	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<b>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b>  Crime and Punishment from Anglo-Saxons to now
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied			
<b>Art/design</b>	Drawing	Painting	sculpture	
<b>Science</b>	Forces Earth & space	Animals including humans	Evolution & inheritance	
<b>ICT</b>	<b>Digital Literacy:</b>  Online safety  Y6- Blogging & Email	<b>Information Technology:</b>  Databases Spreadsheets	<b>Computer Science:</b>  Coding  Optional: Y5- Game Creator Y6-Text Adventures	
<b>PE</b>	REAL PE - Y5/6 Unit 1 Personal	REAL PE - Y5/6 Unit 3 Cognitive	REAL PE - Y5/6 Unit 5 Applying Physical	

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	REAL PE - Y5/6 Unit 2 Social Sports focus - ball games involving passing & kicking REAL Gym - Y5/6 Unit 1			REAL PE - Y5/6 Unit 4 Creative Sports focus - batting & fielding games REAL - Y5/6 Dance - Unit 1			REAL PE - Y5/6 Unit 6 Health & Fitness Sport focus - athletics REAL Gym - Y5/6 unit 2		
RE	UC UKS 2B.2 Creation and science, conflicting or complementary  Was Jesus the Messiah? UKS2 2B.4			U2.7 What matters most to Christians and humanists?  U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)  <a href="#">Humanist School Speakers » Humanists UK</a>			2.4 If God is everywhere why go to a place of worship? Christians/ Hindu's and Jewish  U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and Ummah (community)?		
DT	Materials			Textiles			Mechanics		
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing		Families and Relationships		
Music	Sing Up Y5 - sing 1, listening 1, compose 1			Sing Up Y5 - sing 3, listening 3, compose 3			Sing Up Y5 - sing 5, listening 5, compose 5		
French	Revision of numbers, alphabet, greetings; animals; family; classroom objects			Classroom instructions; numbers; time; body			Clothes; hobbies		

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#### EYFS

	Autumn	Spring	Summer
RE	F6 What is special about our world?  UCF2 Why do Christians perform nativity plays at Christmas?	UC F5 Being special where do we belong?  UC F3 Why do Christians put a cross in an Easter garden?	F3 What places are special and why?  F1 Which people are special and why?
PE	REAL PE FS - Unit 1 Personal REAL PE FS - Unit 2 Social <i>REAL Gym FS - Unit 1</i>	REAL PE FS - Unit 3 Cognitive REAL PE FS - Unit 4 Creative <i>REAL Dance FS - Unit 1</i>	REAL PE FS - Unit 5 Applying Physical REAL PE FS - Unit 6 Health & Fitness

### Year B

#### KS1

	Autumn		Spring	Summer	
History/Geography  Geographical skills and fieldwork should permeate every topic	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical	<b>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be</b>	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  <i>linked to science habitats</i>	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the	<b>significant historical events, people and places in their own locality.</b>  Fountains Abbey



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	features of its surrounding environment.	used to compare aspects of life in different periods  Rosa Parks and Emily Davison		location of features and routes on a map  use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct	
	<ul style="list-style-type: none"> <li>use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ul> </li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>				
<b>Art/design</b>	Drawing - include collage to create layers and texture		Painting - include aspects of printing		Sculpture including textiles and weaving
<b>Science</b>	materials		animals including humans living things & habitats		Plants
	Seasonal changes				
<b>ICT</b>	<b>Digital Literacy:</b> Y1 & 2- Online safety Y1- Technology Outside school		<b>Information Technology:</b> Y1- Grouping & sorting, pictograms Y2- Presenting ideas		<b>Computer Science:</b> Y1- Lego Builder, Maze Explorer Y2- Coding
<b>PE</b>	REAL PE - Unit 1 Personal		REAL PE - Unit 3 Cognitive		REAL PE - Unit 5 Applying Physical

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	REAL PE - Unit 2 Social Sports focus - ball games involving passing & kicking <i>REAL Gym - Unit 1</i>		REAL PE - Unit 4 Creative Sports focus - invasion games <i>REAL - Dance - Unit 1</i>		REAL PE - Unit 6 Health & Fitness Sport focus - athletics <i>REAL Gym - unit 2</i>	
<b>RE</b>	1.3 Who Jewish and what do they believe? (part 1) UC1.3 Why is Christmas special to Christians?		1.1 Who is a Christian and what do they believe? UC1.5 Why does Easter matter to Christians		UC1.5 What makes some places sacred? Christians Muslim and Jewish UC1.4 What brings the Good News Jesus brings?	
<b>DT</b>	Food/cooking understanding where food comes from		mechanics		Materials	
<b>PSHE</b>	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships	
<b>Music</b>	Sing Up Y2 - sing 1, listening 1, musician ship 1		Sing Up Y2 - sing 3, listening 3, musician ship 3		Sing Up Y2 - sing 5, listening 5, musician ship 5	
<b>French</b>	Expectations and comments; numbers; greetings and personal information; alphabet; Christmas		Days, months, birthdays; colours, Easter		Weather; Sport; Bastille Day and La Marseillaise	

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#### LKS2

	Autumn	Spring		Summer	
History/Geography  Geographical skills and fieldwork should permeate every topic	rivers and the water cycle	changes in Britain from the Stone Age to the Iron Age	the Roman Empire and its impact on Britain	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	a local history study  <b>Ripon in WW2</b>
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied				
Art/design	Drawing with additional collage to incorporate layers	Painting including printing		Sculpture including textiles/ sewing	
Science	States of matter sound	electricity light		Plants	
ICT	<b>Digital Literacy:</b> Online safety Email (including email safety)	<b>Information Technology:</b> Spreadsheets Touch Typing		<b>Computer Science:</b> Coding	
PE	REAL PE - Y4 Unit 1 Personal REAL PE - Y4 Unit 2 Social	REAL PE - Y4 Unit 3 Cognitive REAL PE - Y4 Unit 4 Creative		REAL PE - Y4 Unit 5 Applying Physical REAL PE - Y4 Unit 6 Health & Fitness	

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	Sports focus - ball games involving passing & kicking <i>REAL Gym - Y4 Unit 1</i>			<i>REAL - Y4 Dance - Unit 1</i> Y3/4 swimming		Sport focus - athletics <i>REAL Gym - Y4 unit 2</i>	
<b>RE</b>	L2.8 What does it mean to be a Hindu in Britain today? L2.1 What do different people believe about God? Christians, Hindus and Muslims			2.5 Why are festivals important to religious communities? Christians, Hindus, Muslims and Jewish people  UC 2A.5 Why do Christians call the day Jesus died Good Friday?		2.4 Why do people pray? Christians, Hindus and Muslims and Jewish people  L2.3 Why is Jesus inspiring to some people? Christians, Hindus, Muslims and Jewish people	
<b>DT</b>	construction			Electronics		Food/cooking	
<b>PSHE</b>	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing		Families and Relationships	
<b>Music</b>	Sing Up Y4 - sing 1, listening 1, compose 1			Sing Up Y4 - sing 3, listening 3, compose 3		Sing Up Y4 - sing 5, listening 5, compose 5	
<b>French</b>	Expectations and comments; numbers; greetings and personal information; alphabet; Christmas			Days, months, birthdays; colours, Easter		Weather; Sport; Bastille Day and La Marseillaise	

### Year B UKS2

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>History/Geography</b>	locate the world's countries, using maps to focus on Europe (including	use the eight points of a compass, four and six-figure grid references, symbols	the achievements of the earliest civilizations - an overview of where	Ancient Greece - a study of Greek life and achievements and their influence	climate zones, biomes and vegetation belts	identify the position and significance of latitude, longitude, Equator, Northern

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<b>Geographical skills and fieldwork should permeate every topic</b>	the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	and when the first civilizations appeared and a depth study of  <b>Ancient Egypt</b>	on the western world		Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied					
<b>Art/design</b>	Drawing with additional collage to enhance backgrounds	Painting - including printing		Sculpture including textiles/embellishments		
<b>Science</b>	materials	Electricity light		Living things and their habitats		
<b>ICT</b>	<b>Digital Literacy:</b> Online safety Y6- Blogging & Email	<b>Information Technology:</b> Databases Spreadsheets		<b>Computer Science:</b> Coding Optional: Y5- Game Creator, Y6-Text Adventures		
<b>PE</b>	REAL PE - Y5/6 Unit 1 Personal REAL PE - Y5/6 Unit 2 Social Sports focus - ball games involving passing & kicking	REAL PE - Y5/6 Unit 3 Cognitive REAL PE - Y5/6 Unit 4 Creative Sports focus - batting & fielding games REAL - Y5/6 Dance - Unit 1		REAL PE - Y5/6 Unit 5 Applying Physical REAL PE - Y5/6 Unit 6 Health & Fitness Sport focus - athletics REAL Gym - Y5/6 unit 2		

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	REAL Gym - Y5/6 Unit 1							
RE	U2.6 What does it mean to be a Muslim in Britain today?  U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists)			UC 2B.3 How can following God bring freedom and justice?  UC 2B.7 What difference does the resurrection make to Christians?			2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians/ Hindus/ Muslims/ Jewish  2.2. What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century? Christians/ Hindus/ Muslims/ Jewish	
DT	Construction			Electronics			Food/cooking understanding where food comes from	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing		Families and Relationships	
Music	Sing Up Y5 - sing 1, listening 1, compose 1			Sing Up Y5 - sing 3, listening 3, compose 3			Sing Up Y5 - sing 5, listening 5, compose 5	
French	Expectations and comments; numbers; greetings and personal information; alphabet; Christmas			Days, months, birthdays; colours, Easter			Weather; Sport; Bastille Day and La Marseillaise	