



Weekly Bulletin 22nd January 2021

Coronavirus

A new Risk Assessment has been added to the website to reflect the current national lockdown.
[Opening of schools during national lockdown v.2021.1 08.01.21](#)

Remote Learning

Thank you all for your support with your children's remote learning. You are doing a great job at helping them access Teams, which many of you only used for the first time last term. You've adjusted your day to fit in with a home learning structure and worked hard to motivate them as they adopt a much more independent approach.

We know how successful you are because of the high standard of learning that is sent in each day and the progress we are seeing.

The current picture is particularly pleasing following the developments we have worked hard to make since the first period of remote learning.

Then and Now

The developments we have made in remote learning since the first lockdown is significant.

Then	Now
Posted on class pages on the website	Use of a learning platform - Microsoft Teams
Resources for learning were provided for the week for parents to work through as suited their schedule.	Learning is posted daily on Teams, providing structure for the day, still allowing for flexibility to support family arrangements.
The curriculum was not aligned to the curriculum offered in school but focussed on the national curriculum.	The curriculum is aligned to the curriculum offered in school. Systematically sequenced units of work are provided that build on what children already know – continuing the federation curriculum.
Children worked through activities and some was submitted work.	Work is submitted to the class email or uploaded onto Teams for assessment. Feedback is given either as a whole class or individually. Assessment informs teachers in planning the next stage of learning.
Children who needed differentiated learning were offered printed resources to collect from school.	Learning is differentiated for some pupils through the use of private learning channels and personalised learning.
Pupil's work was shared on the class website so that they felt part of the school community. Some classes made short video montages of videos from home. Phone calls were made when parents identified they needed help.	Live sessions allow children to meet together with their class teacher and share learning as well as their experiences. Phone calls are made to support pupils who's engagement has been less than expected.



Teachers were providing remote learning and working in school.	Teachers, except for Early Years, are working from home to provide remote learning. Teaching assistants are supporting in school and can provide feedback to teachers.
	Engagement is tracked through submission of work and attendance at live sessions. Contact is made if engagement is not made regularly over the week.

As you can see, children are receiving a much-improved offer of remote education than in the first school closure.

Our current remote learning plan also chimes well with Ofsted’s recent remote education report. [What's working well in remote education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/what-is-working-well-in-remote-education) We already have a strong curriculum that we deliver in school and this continues to be delivered in our remote learning. The learning is carefully sequenced and ensures that pupils obtain the building blocks they need to move onto the next step. It is therefore essential that children access their learning each day. Learning is delivered simply, focusing on essential knowledge and avoiding the distractions of elaborate graphics and unnecessary information. Deliberate practice provides children with the opportunity to improve existing skills and knowledge, much like David Beckham famously practicing his free kicks. Learning is assessed and feedback provided so that children know how to improve. We understand the value of offering shared opportunities such as live sessions but recognize that the quality of teaching is far more important than how lessons are delivered, and live lessons are not always best.

Although we may be apart, we remain very much together in spirit, supporting our community with our promise to flourish together. It’s important to remember that although we are in the same storm we are not in the same boat - be kind to yourselves, you are all doing fantastic.