



## **Addendum to the Pupil Behaviour Policy Wider opening of schools**

**School Name:** The Federation of Skelton Newby Hall and Sharow CE Primary Schools

**Policy owner:** Jacqui Palmer

**Date:** 2.9.2020

**Date shared with staff:** 2.9.2020

### **Context**

As we fully open schools to children whilst implementing guidelines, it is necessary to make changes to the way we support the behaviour of children in our care.

This addendum is to be read in conjunction with the existing behavior policy.

Children's emotional well-being is central to their capacity to learn effectively; if wellbeing is cared for the children will hit the ground running when they are ready and will make up the lost learning relatively quickly.

Rules that are consistently applied also provide children with a sense of security. They know what the expectations are and trust that specific actions will be followed by consequences.

### **Establishing Culture**

The key here is re-establishing behaviour expectations, how we speak to each other, how we treat each other and our attitude to being in school. Learning will happen when this is all established and each individual knows they are recognised and cared for.

### **Positive recognition**

All adults will actively seek to recognise positive behaviour in order to encourage all children to adopt accepted behaviours.

Whole class rewards can be used to teach specific behaviours related to the rules.

Non-verbal and verbal signs are used to redirect off task behaviour in all lessons

Teachers will scan the class to find and praise pupils on task in all lessons.

### **Communication**

Expectations and consequences must be clearly displayed in classrooms so that everyone clearly understands them.

Communication is of upmost importance between all staff as some children may require additional support in order to maintain their emotional balance. Strategies, support and contextual information must be communicated clearly to those who need to know.



Support from the SENCO and headteacher will be sought if needed.

## Rules

Due to current guidance regarding the health and safety of all members of our school community as more children return to school, we must follow additional rules.

### Pupils must:

- follow any altered routines for arrival or departure
- follow school instructions on hygiene, such as handwashing
- mix only with people from the same bubble
- try to avoid close contact with others
- when sneezing or coughing use a tissue and dispose of it in a bin before sanitising or washing hands ('catch it, bin it, kill it')
- try not to touch their mouth, nose and eyes
- tell an adult if they are experiencing symptoms of coronavirus
- not share drinking bottles with others
- understand coughing or spitting at or towards any other person is a serious offence

When pupils fail to make the right choice in following the rules, they should accept the consequences. The consequences are sequential and accumulative over the period of one day.

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| Rules        | All rules are reviewed with staff and pupils and displayed in each class.  |
| Rewards      | Praise<br>Positive messages home<br>Phone call to parents<br>Individual class reward systems   |
| Consequences | <ol style="list-style-type: none"> <li>1. Warning and discussion</li> <li>2. Name written on board as reminder that breaktime may be lost</li> <li>3. 5 minute loss of breaktime</li> <li>4. 10 minutes loss of breaktime</li> <li>5. Loss of the whole breaktime<br/>Reported to the headteacher<br/>Parents contacted</li> </ol> |

Children who need to miss any of their breaktime will accompany their class outside, but not take part in play.

### Severe Behaviour

Intentional coughing or spitting at or towards any other person will be considered as severe behaviour.