

## **SHAROW CE PRIMARY SCHOOL**

### **ACCESSIBILITY PLAN 2020-2023**

We are committed to providing a fully accessible environment which values and includes all pupils, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are also committed to developing a culture of awareness, tolerance and inclusion.

Our Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school.
- Increase access to the curriculum for pupils with disabilities, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life beyond school as able-bodied pupils. This includes participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, booklets, letters and information about the school and school events. This information should be made available in various preferred formats within a reasonable timeframe.

Attached are action plans relating to these key aspects of accessibility. These plans are reviewed and adjusted annually. New plans are drawn up every three years.

The current plan will always be available on the school's website along with our Inclusion (SEND) Policy and our School SEN Information Report.

## IMPROVING THE PHYSICAL ACCESS AT SHAROW CE PRIMARY SCHOOL

AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/ RESOURCES	SUCCESS/OUTCOME
Early Years Outside Area Access – currently not accessible to wheelchair users	To be reviewed and provision made when required	Depending on level of need	Headteacher/Governing Body	To be determined and quotes obtained	Accessibility increased
Upstairs classroom – Class 2 no lift access	To be reviewed and teaching space utilised differently as and when required	Depending on level of need	Headteacher/Governing Body	To be determined	Accessibility increased
Appropriate use of colour schemes to benefit pupils with visual impairment	Incorporated into decoration cycle	Ongoing	Headteacher	To be determined	Hazards highlighted to increase safety and ease of movement

## IMPROVING THE CURRICULUM ACCESS AT SHAROW CE PRIMARY SCHOOL

Improve communication with parents	All staff trained in provision mapping etc Regular meetings with parents of pupils with SEND	Ongoing and ASAP after appointment	Headteacher	Staff time/supply	Increased access to the curriculum. Needs of all learners met. Parents fully informed.
Training to teach and support disabled pupils	Raise awareness	As needed	All Staff	Training time and cost	Increased access to the curriculum and school

					experience enhanced for disabled pupils
Classroom optimally organised for disabled pupils	Room size limitations and classroom reorganisation to meet the needs of disabled pupils	As needed	Headteacher	Specialist equipment e.g. writing slopes, seating as necessary	Increased access to the curriculum and school experience enhanced for disabled pupils. Lessons start on time without the need to make adjustments
Specialist equipment (e.g. computer technology) to benefit individual pupils and staff	To be provided as needed	As needed	Headteacher	Estimates to be provided when required and staff training cost and time	Increased access to the curriculum and school experience enhanced for disabled pupils
Extra curricular activities planned to enable participation of all pupils	All out of school activities to be conducted in an inclusive environment	Ongoing	All Staff	Staff time and cost of activities	Increase in access to school activities for all disabled pupils

## IMPROVING THE DELIVERY OF WRITTEN INFORMATION AT SHAROW CE PRIMARY SCHOOL

AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/RESOURCES	SUCCESS/OUTCOME
----------------------	-----------------------------	-----------	-------------	----------------	-----------------

Improve use of alternative formats for written communication	School to be aware of LEA services available for converting written information into alternative formats	Ongoing	School Administrator	Admin costs/time	School will be able to provide alternative formats when required.
--	--	---------	----------------------	------------------	---