



3 Year Pupil Premium strategy plan

Sharow CE Primary School

SUMMARY INFORMATION			
Pupil Premium Strategy Plan	2019-2020		
3 Year Pupil Premium Strategy Plan	2019-2022	Total pupil premium budget	Approximately £ 53940
CURRENT PUPIL INFORMATION 2019-2020			
Total number of pupils:	99	Total pupil premium budget:	£15397
Number of pupils eligible for pupil premium:	9(9%) PPG	Amount of pupil premium received per child:	£1,320 PPG

COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP

COHORT INFORMATION

Boys	6	67%
Girls	3	33%
SEND	1	11%

Assessment data

For the period between September 2019 and March 2020 – predicted attainment for Summer 2020

EYFS

	All pupils	National average (2019)
Good level of development (GLD)	71.4%	71.8%
Reading	100%	76.9%
Writing	86%	73.7%
Number	100%	79.8%
Shape	100%	81.5%

END OF KS1

	All pupils	National (2019)
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% achieving expected standard or above in reading, writing and maths	43.8%	66%
% making expected progress in reading	50%	76%
% making expected progress in writing	43.8%	70%
% making expected progress in maths	50%	77%

END OF KS2		
	All pupils	National (2019)
% achieving expected standard or above in reading, writing and maths	90%	65%
% achieving expected standard in reading	100%	73%
% achieving expected standard in writing	100%	78%
% achieving expected standard in maths	90%	79%

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	Good relationships with parents. Monthly attendance analysis 90% threshold for action	2018-2019 PPG 94.56%
Behaviour data	Similar to none PPG pupils	Some children would benefit from support with social skills
Safeguarding referrals	None	none

LONG-TERM PLAN (3 YEAR TIMESCALE):

- 1) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS
THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING WHICH HAS HISTORICALLY BEEN WEAK
- 2) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING
THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING, WHITHOUT WHICH OTHER SUBJECTS ARE DIFFICULT TO ACCESS
- 3) EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL, WHICH MAY NOT BE EASILY ACCESSIBLE TO THESE CHILDREN. CULTURAL CAPITAL ACTS AS A HANGER FOR THE ACQUISITION OF NEW KNOWLEDGE.

PRIORITY 1: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS

Member of staff responsible: Gemma Snodgrass

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To increase knowledge of mastery teaching.	Attendance and involvement with the local Maths hub Delivery of White Rose Maths	GS	Dec 2020 February 2021 June 2021	Staff meeting time Release time for subject leader £1200 Subscription to White Rose Maths £100	<ul style="list-style-type: none"> • Attendance at Maths hub • Action plan created • Monitoring taking place 	Children can explain their maths learning in greater depth. Staff have good knowledge of mastery teaching.
2. The use of manipulatives to support maths knowledge.	<ul style="list-style-type: none"> • Purchase of manipulatives following audit • Training to support effective use of manipulatives for all staff • Manipulatives to be identified in planning • Manipulatives to be provided or at least available in all lessons 	GS	Feb 2021 April 2021 Jan 2020 Jan 2020	Manipulatives £500 Staff CPD £300	<ul style="list-style-type: none"> • Manipulatives will have been purchased • Staff CPD for teachers and support staff will have taken place • Teaching includes manipulatives • Planning includes use of manipulatives for all groups 	All groups of children will be able to explain their maths thinking using manipulatives. Staff competence increased

PRIORITY 2: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING

Member of staff responsible: Kirsteen Dixon

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. All KS2 pupils have access to online reading programme that will provide individualized reading programme.	Purchase of Reading Plus	JP	March 2021	Reading Plus subscription £2000	PIRA reading assessments and teaches assessment information	Reading progress will show that a greater number of pupils are meeting their end of year expectations.
2. To engage pupils in reading.	To make use of virtual opportunities to engage with authors.	LC	March 2021	Authors £2100	Monitoring by English lead about enjoyment of reading.	Pupils will express a greater enjoyment for reading than at the start of the year.
3. Effective support staff to lead interventions	TA deployment	JP	Nov 2020	£7000	Intervention assessments	Intervention impact measures will show positive improvement.

PRIORITY 3: EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL

Member of staff responsible: Jacqui Palmer

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To provide all children with the opportunity to access residential experiences.	Offer funding for trips to East Barnby, Bewerley Park and London	JP/LL	As required	£1800 / annum	Funding for residential offers offered to PPG pupils.	All children will take part in residential.
2. To provide all children with the opportunity to access extra-curricular support and opportunities.	<p>Create opportunities for extra-curricular experiences such as: football, music, arts</p> <p>Offer funding to enable all pupils to access these opportunities</p>	JP/LL	<p>Jan 2021</p> <p>Apr 2020</p> <p>July 2020</p>	£900	<p>Opportunities offered</p> <p>Funding offered</p>	All children will access at least one extra-curricular opportunity.