



## 3 Year Pupil Premium strategy plan

SUMMARY INFORMATION			
Pupil Premium Strategy Plan			
CURRENT PUPIL INFORMATION 2019-2020			
Total number of pupils:	103	Total pupil premium budget:	£23940
Number of pupils eligible for pupil premium:	14 (14%) PPG 6 (6%) SPP	Amount of pupil premium received per child:	£1,320 PPG £300 SPP

COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	9	45%
Girls	11	55%

## Assessment data

EYFS		
	All pupils	National average
Good level of development (GLD)	79%	71.8%
Reading	86%	76.9%
Writing	78%	73.7%
Number	86%	79.8%
Shape	86%	81.5%

END OF KS1		
	Pupils not eligible for PP	
	School	National
% achieving expected standard or above in reading, writing and maths	53%	66%
% making expected progress in reading	67%	76%
% making expected progress in writing	6%	70%
% making expected progress in maths	73%	77%

END OF KS2		
	Pupils not eligible for PP	
	School	National
% achieving expected standard or above in reading, writing and maths	47%	65%
% achieving expected standard in reading	73%	73%
% achieving expected standard in writing	73%	78%
% achieving expected standard in maths	73%	79%

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	Good relationships with parents. Monthly attendance analysis 90% threshold for action	2018-2019 PPG 94.56%
Behaviour data	Similar to none PPG pupils	Some children benefit from support with social skills
Safeguarding referrals	None	none

## LONG-TERM PLAN (3 YEAR TIMESCALE):

- 1) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS  
THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING WHICH HAS HISTORICALLY BEEN WEAK
- 2) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING  
THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING, WHITHOUT WHICH OTHER SUBJECTS ARE DIFFICULT TO ACCESS
- 3) EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL, WHICH MAY NOT BE EASILY ACCESSIBLE TO THESE CHILDREN. CULTURAL CAPITAL ACTS AS A HANGER FOR THE ACQUISITION OF NEW KNOWLEDGE.

## PRIORITY 1: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS

Member of staff responsible: Alex Houghton

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To increase knowledge of mastery teaching.	Attendance and involvement with the local Maths hub	AH	October 2019 February 2020 June 2020	Staff meeting time Release time for subject leader	<ul style="list-style-type: none"> <li>Attendance at Maths hub</li> <li>Action plan created</li> <li>Monitoring taking place</li> </ul>	Children can explain their maths learning in greater depth. Staff have good knowledge of mastery teaching.
2. The use of manipulatives to support maths knowledge.	<ul style="list-style-type: none"> <li>Purchase of manipulatives following audit</li> <li>Staff competence increased</li> </ul>	AH	December 2019 March 2020 June 2020	manipulatives	<ul style="list-style-type: none"> <li>Manipulatives will have been purchased</li> <li>Staff CPD for teachers and support staff will have taken place</li> <li>Teaching includes manipulatives</li> <li>Planning includes use of manipulatives for all groups</li> </ul>	All groups of children will be able to explain their maths thinking using manipulatives.

## PRIORITY 2: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING

Member of staff responsible: Kirsteen Dixon

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. All early reading books will match to phonics learning to support fluency in reading.	Purchase phonetically decodable reading books to create a scheme.  Ensure books are easily available at the right pitch	KD	November 2019  February 2020	Phonics reading books	Books purchased  Books arranged systematically in classrooms	All early readers will be able to read with a level of fluency as books are matched well to their phonetic knowledge.
2. Reading books throughout the school will be enticing, encouraging reading for pleasure.	Audit of reading books  Addition of new books – introduced in a school assembly	KD	January 2020	New reading books	Books purchased  New books are available throughout school	Children will have a love of reading, have access to a broad array of books and declare a love of reading.
3. To close the gap in reading attainment	Designated TA trained to deliver 'The Reading Intervention Programme' (TRIP), which has been proven to have very good impact with children with literacy(decoding) difficulties, including those with dyslexia.  Delivery of reading intervention	KD/JP	Spring 2020	Reading materials linked to the intervention	Course attendance  Children identified  Intervention delivered	Increased rate of reading progress by at least double.

## PRIORITY 3: EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL

Member of staff responsible: Jacqui Palmer

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To provide all children with the opportunity to access residential experiences.	Offer funding for trips to East Barnby, Bewerley Park and London	JP/LL	Dec 2019 July 2020	£1600 / annum	Funding for residential offered to PPG pupils.	All children will take part in residential.
2. To provide all children with the opportunity to access extra-curricular support and opportunities.	Create opportunities for extra-curricular experiences such as: football, music, arts  Offer funding to enable all pupils to access these opportunities	JP/LL	Nov 2019 Apr 2020 July 2020	£1400	Opportunities offered  Funding offered	All children will access at least one extra-curricular opportunity.
3. To provide news and information about current affairs in the world.	To subscribe to a children's publication that reports on	JP/LL	Dec 2019 June 2020	£100	Subscription purchased.  Current affairs discussed in classrooms.	Children will have an awareness of the world around them and be able to discuss current affairs.