

Cohort:						
History Knowledge						
EYFS	KS1		LKS2		UKS2	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Year A						
Curricular Aims Reception: Know my place in my family and understand that events happened before I was born. Nursery: Talk about my immediate family and experiences that I have had chatting in everyday play and focused sessions, showing the ability to concentrate, think through and extend ideas and real and imaginary thoughts with others.	Spring Changes within living memory; where appropriate these should be used to reveal aspects of change in national life. <i>The Space Race</i> Summer Events beyond living memory that are significant nationally or globally. <i>The Great Fire Of London</i>	Spring Britains settlement by Anglo-Saxons and Scots	Autumn a non-European society that provides contrasts with British history. <i>The Maya</i> Summer The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor A study of an aspect of British history that extends pupil’s chronological knowledge beyond 1066 <i>Crime and Punishment from Anglo-Saxons to now</i>			
Year B						
Curricular Aims Reception: Know my place in my family and understand that events happened before I was born. Nursery: Talk about my immediate family and experiences that I	Autumn The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <i>Rosa Parks and Emily Davison</i> Summer	Spring changes in Britain from the Stone Age to the Iron Age the Roman Empire and its impact on Britain Summer a local history study <i>Ripon in WW2</i>	Spring the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of <i>Ancient Egypt</i> Ancient Greece – a study of Greek life and achievements and their influence on the western world			

have had chatting in everyday play and focused sessions, showing the ability to concentrate, think through and extend ideas and real and imaginary thoughts with others.	significant historical events, people and places in their own locality <i>Fountains Abbey</i>			
Below age related expectations				
At age related expectations				
Exceeding age related expectations				